

## FRIDAY—NOVEMBER 14

WHAT THE SCHOOLS HAVE HELPED THE  
INDIVIDUAL TO ACHIEVE

Education is the ladder by which men climb toward their ideals. Among these ideals are material prosperity, bodily health, and spiritual happiness. For three centuries oppressed peoples have turned their faces toward America as the land of opportunity to live their faiths and achieve their hopes. Through the years the schools have become the chief instrument of this opportunity.

Power, prosperity and happiness are achieved by the individual more quickly and more easily in America than in any other nation. No social or economic barrier is insurmountable to the man or woman who has trained ability and personal ambition.

The American schools are free and open to all for training of their talents to the greatest efficiency in service to themselves and their fellow-men. The right of every individual to develop himself to his full possibilities is recognized as the essential ideal of democracy. The very existence of democratic government depends upon an enlightened citizenry.

The seven cardinal objectives of education constitute the fundamental aims of those who would achieve prosperity, happiness and honor. The purpose of the schools is to help mankind to realize its ideals of physical and mental health, happy homes, remunerative vocations, leisure and the wisdom to use it profitably, a sense of duty to country, ability and desire to grow mentally by continuous learning, and ethical character.

The schools may help the individual to achieve these aims in:

1. Physical and health education and medical care. .
2. Education in home making.
3. Training in occupations.
4. Development of appreciations for the beautiful and worthwhile.
5. Instilling lifelong habits of learning.
6. Courses in citizenship and student government.
7. Teaching respect for fellows and the principles of honorable conduct in life situations.

## HOW THE SCHOOLS HELP INDIVIDUAL ACHIEVEMENT

## I. Suggested Illustrations for Printed Programs, Posters, Etc.

1. The Thinker, by Auguste Rodin.
2. Horace Mann.
3. Henry P. Barnard.
4. Comenius.
5. Erasmus.
6. Bacon.

## II. Suggested Quotations for Printed Programs, Posters, Bulletins, Etc.

Ask a dozen prominent local citizens to make statements that are testimonials to the meaning of education in the life of the individual.  
*Examples:*

Nothing is more important than that you use well the time while you are in high school. Taking full advantage of your high school opportunities will help you in every way, help you earn money, help you win your way among other people, and widen your circle of enjoyment for your whole life.—Florence E. Allen, Judge, Supreme Court, State of Ohio, Graduate of a Cleveland High School.